

Quality Improvement 101: HTN Learning Collaborative

Internet Enduring Material

Release Date: 11/21/2025

Expiration Date for Credit: 11/20/2028

Content was originally presented as part of the Pediatrix OB Grand Rounds series on November 19, 2025.

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Time to Complete: The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience: This presentation is intended for MFM and/or OBGYN clinicians including physicians, advanced practice providers, sonographers and other relevant healthcare providers.

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There is no commercial support for this educational activity.

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Disclosure of Relevant Financial Relationships

Andrew Combs, MD, PhD, faculty for this educational activity, has the following relevant financial relationships with ineligible companies to disclose: Grant or Research Support-Sonio; Consulting Fee-Sera Prognostics. *FDA Disclosures:* none reported.

Jaya Sariga, NNP-BC and Nicole Brenson, planners of this educational activity, have no relevant financial relationship(s) with ineligible companies to disclose.

Overview

This activity will review how to design a quality improvement project using proven techniques to maximize the probability of success.

Objectives

At the conclusion of this activity, the participant will be able to:

- Start a quality improvement project using the Model for Improvement.
- Develop SMART and SMARTIE aim statements.
- Prepare a project charter.
- Define and engage all relevant stakeholders.
- Define “just enough” data using the K.I.S.S. approach.

ACGME/ABMS Competencies

- Practice-Based Learning and Improvement
- Professionalism

IOM Competencies

- Apply Quality Improvement
- Utilize Informatics

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

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Contact

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